



Rated GOOD by Ofsted, February 2015

Endon High School Prospectus

2018 - 2019

(Intake September 2019)



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September 2018

Dear Parent/Carer

As Headteacher, I am delighted to introduce you to Endon High School and hope that our prospectus gives you a flavour of our school ethos and what we can offer your child. Choosing the right school for the five years of compulsory secondary education is a very important decision. The information contained in our prospectus will provide many of the answers to your questions, but I would also encourage you to visit the school on our Open Evening, when you can meet and talk to the staff and current students. This will give you a real flavour of the atmosphere in school, along with a chance to see our resources and facilities.

Our Open Evening this year is to be held on Thursday 27th September. School will be open from 6.30pm until 8pm when you and your child are welcome to look around the departments, chat to staff and students and see some of the work that they produce. At 8pm there will be a brief formal meeting in the Main Hall where we will outline the key features of the school as well as the admissions and intake procedures.

You are also welcome to visit the school on an ordinary school day, when we can arrange for you to be taken around and see the school in action. If you wish to do this, please telephone to make an appointment by contacting Mr Skelding (Headteacher), Miss Hill (Assistant Headteacher) or Mrs Rowley (Assistant Headteacher).

First impressions are always very important. I believe that when you visit our school, you will be struck by the really positive relationships between our staff and students. This is a very friendly school. Ofsted 2015 reported that "there is a warm and welcoming atmosphere around the school. Teaching is typically good with some that is outstanding. Students' spiritual, moral, social and cultural development is exceptionally well supported". Our school is a relatively small secondary school which helps us to build strong relationships and to get to know each student as an individual. There is an outstanding pastoral care system in place, recognised through national awards as well as by Ofsted.

Endon High School is proud of its record as an inclusive school. We have a strong track record of welcoming youngsters with a variety of backgrounds: some have physical disability; some have emotional or behavioural issues; some have learning difficulties. We believe that our ability to meet the needs of the individual enriches the whole school community.



As you will see from the data included in this prospectus, Endon High School is a high achieving school. Our academic results are excellent, not only for the more able students but for every child, including those who have learning difficulties or special needs. The staff work exceptionally hard to try to get the best possible results for every student.

Central to the smooth running of a school are high standards of discipline. We believe that good behaviour and respect are essential and we work hard to maintain high standards, expecting and receiving support from parents.

One of the many strengths of this school is the opportunity for students to take part in a wide variety of enrichment activities. There are many residential, both in the UK and abroad. Students take part in outdoor activities; musical opportunities are superb; sports teams enjoy success both locally and at County level; opportunities in art are fantastic; many exciting trips and activities relate to specific subject areas.

The school is proud of its rich extended schools programme called the Endzone with numerous clubs and activities available each day for an hour after school. We encourage all of our students to take part in at least one of these. However, the programme is so varied that many students stay for five sessions each week!

I feel very privileged indeed to be Headteacher at Endon High School. If you feel that this is the right school for your child, we will be happy to provide a place (if available) and look forward to working together over the next five years as your child develops into a young adult.

Mr A Skelding
Headteacher



ARRANGEMENTS FOR PARENTAL VISITS

An Open Evening will be held in school on Thursday 27th September for the parents of children presently in Year 6. Parents will be able to visit all areas of the school from 6.30 p.m. observe pupils working and discuss any queries they may have.

There will be a brief formal meeting at 8.00 p.m. in the school hall, at which the main areas of the school's expectations, organisation and experiences are described, and the admissions process is explained. Senior students will also give a short presentation on their personal experiences of Endon High School. This meeting lasts usually 30 minutes, with an opportunity for individual questions at the end.

Mr Skelding, Headteacher is happy to discuss personal enquiries from parents at any time, and a tour of the school during a normal school day is available for any prospective pupils and their parents in addition, or as an alternative to the Open Evening opportunities.

There will be a further meeting in July 2019 for those parents who have been offered and have accepted a place at the school for their child for September 2019.

Your child will have a full induction programme, meeting his/her Progress Manager personally, and coming into Endon High School for a taster day towards the end of their Year 6.



ENSURING POSITIVE PROGRESS AND ACHIEVEMENT FOR ALL

From the moment your child joins the school until the day that he or she leaves, their progress is monitored to ensure their success. Information from the previous school attended, plus our own assessments inform us. We use these sources of information to celebrate their successes and intervene where we feel there is a need. In addition to teachers' day to day assessments, and the care and guidance of Progress Managers, assessments are analysed on a termly basis. This information is communicated to pupils and parents in the Progress Day, Parents Evening, Gradesheets and reports, including through our Firefly learning platform.

As a school, we endeavour to provide our students with the support they need, particularly at crucial times in the school calendar. Form Tutors engage their students in Learning Conversations, and students can take part in specific mentoring and support programmes, to secure their progress.

In addition, the school offers innumerable opportunities for enjoyment and achievement out of the classroom through the successful sporting and music programmes, our excellent Extended Schools Provision, and a wide range of residential and day trips.

There is strong evidence that involvement in this sort of activity is linked with good academic achievement as the child engages positively with all the school offers, so we do encourage all to take part in at least one extra-curricular activity (many would like to be involved in all!).



CURRICULUM

Subjects studied by pupils

Years 7 and 8

In Years 7 and 8 pupils follow schemes of work in a wide range of subjects which are designed to deliver the requirements of the National Curriculum. The subjects studied are English, Mathematics, Science, Art, Music, French, German, Geography, History, Information Technology, Religious Education, Physical Education and a Technology course focusing on Food and Product Design.

Also in Year 7 pupils receive 2 lessons per fortnight of Personal Development which covers areas of Citizenship and Personal, Social and Health Education (PSHE).

Years 9, 10 and 11

Pupils make their option choices during Year 8 and in Year 9 begin their chosen GCSE courses.

We have core subjects which all pupils are expected to study. These are English, English Literature, Mathematics, Science (double or triple award) and Religious Education. In addition all pupils take part in physical education (separate to GCSE PE).

Pupils also currently choose four option subjects, which are each taught over 5 lessons per fortnight. The optional courses currently available include; Art & Design; Art Textiles; Business Studies; Child Development; Computer Science; Drama; Food & Nutrition; French; Geography; German; History; Music; Physical Education and Product Design.

Further information

All year groups take part in Learning for Life sessions within morning pastoral time. These sessions cover a variety of topics including citizenship, economic understanding and personal, social and health education (PSHE).

Optional Subjects offered at GCSE

Courses are available in Art & Design, Art Textiles, Business Studies, Child Development, Computer Science, Drama, Food & Nutrition, French, Geography, German, History, Music, Physical Education, Product Design.



Some general notes:

Sex and Relationships Education

The school's policy regarding sex education is to provide pupils with the opportunity to develop both the knowledge and understanding required to make mature and informed decisions about their relationships. A programme of sex education is delivered throughout both key stages through the PSHE curriculum.

A copy of the full Sex Education Policy is available via the School Office, or from the school's website

Religious Education

It is a statutory requirement for all pupils to study Religious Studies throughout school, up to the age of 16. At Endon, at KS4 they follow the AQA GCSE syllabus in Religious Studies, leading to a full GCSE accreditation at the end of Year 11. The syllabus is highly relevant to the modern worldview, exploring two of the major world faiths; Christianity and Islam and also a range of moral and philosophical issues such as the environment, issues of birth and death, poverty and the disadvantaged, war, peace, crime and punishment etc.

Any parent has the right to ask for his or her child to be excused Religious Education or worship but, before exercising that right, we would ask the parent to examine the syllabus and discuss with us the full implications of withdrawal from this important part of the curriculum.

Careers

Careers guidance is given to all pupils from Year 7 to Year 11. Sessions cover such areas as self-awareness, decision making and a look at post-16 opportunities. In particular, guidance is given to pupils in Year 8 when selecting subjects for study in the upper school, and to pupils in Year 11 who are preparing for employment or further education. The programme is well supported by visits from outside speakers and agencies and visits to local colleges. During their final years, many pupils have the opportunity to consult with the careers adviser and parents can, if they wish, attend for consultation.



The Personal Development Curriculum

Personal Development covers all areas within the Personal, Social and Health Education programme.

PSHE is provided for all pupils from Year 7 to Year 11. Some aspects are covered cross-curricularly through other subjects, but most are covered in our Learning for Life (L4L) sessions, as well as through enrichment days when the whole school comes off their normal timetable to spend a half or full day on key topics (e.g. sex education, drugs awareness, democracy, financial education, etc.).

The school was awarded a National trophy in February 2014 in recognition of its outstanding contribution to PSHE. In July 2018, the school achieved a Gold Standard Quality mark. We understand that this has only been awarded to two secondary schools nationally, which recognises the importance that we place upon educating our students through the taught and extra curriculum. The assessor noted in her detailed report:

“SMSC is truly embedded across the school. Pupils value the opportunities they have to deepen their understanding of wider moral questions and global issues and gave examples of SMSC development in all subjects as well as in the wider curriculum”.



FACILITIES

Endon High School has the facilities required to meet the demands of the National Curriculum in every subject. The school site is fairly small and the playing fields are detached, some 8 minutes' walk along the road. There have been on-going improvements to specialist teaching areas. The school has:

- a Music Technology suite
- a Drama studio
- a Business centre
- a Multi-agency room

The Learning Resource Centre (LRC) is used by pupils during the day under teacher supervision, and independently in the lunch-hour and after school. All pupils are allowed to borrow books. The LRC is equipped with a suite of PCs for research and completion of coursework and homework.

Pupils are encouraged to stay after school to use the LRC facilities for homework.

The school is able to encourage the use of computers across the curriculum because of the wide range of ICT facilities. In addition to the network of machines in our five computer rooms, there are additional computers in individual departments available for pupil use. We are able to allow access to the machines so that, as well as being available during timetabled lessons, pupils can use computers in their own time for the completion of classwork and coursework for GCSE.

All pupils, staff, parents and Governors have access to and use Firefly (Learning Platform).

All appropriate teaching areas now have interactive whiteboards and multimedia projector facilities to enhance the learning opportunities, the Technology Department has CadCam facilities and a router, and other digital technologies are used as appropriate throughout school.

Our Main Hall has a bespoke tiered seating unit which seats up to 290 people. This is a fabulous resource, providing a "theatre style" venue for our own concerts, shows, assemblies and sporting performances, as well as a facility that we can offer to community groups.



SPORTING PROVISION

P.E. Staff

The Physical Education department consists of four specialist teachers: Mr Legomski (Director of Teaching & Learning), Mrs Montifroy (Associate DTL) also working with our catchment primary schools as School Sports Coordinator, Mr Porteous, and Mrs Capewell. Details of the qualifications held by each of the staff are available on application to the school office.

Outdoor Facilities

The school has at its disposal:

- three soccer pitches;
- one cricket wicket;
- one athletics track;
- two hard court areas;
- three tennis/netball courts are situated on the top yard;
- one tennis/netball court is situated on the side yard;
- two five-a-side Football pitches are situated on the front yard and two netball courts.

Indoor Facilities

A good sized gymnasium is used extensively all year round.

The P.E. Department also uses the school's two halls. The Main Hall has two badminton courts. The Small Hall (dining hall) has one Badminton Court and five table tennis tables.

Sporting Provision

A wide variety of sports is offered at Endon High School, both on the formal curriculum and as extra-curricular activities.



Sporting Links

We enjoy links with local sports clubs:

Endon Tennis Club
Endon Cricket Club
Bagnall Cricket Club
Cosacss Swimming Club
Cheadle Swimming Club
Leek Swimming Club
Leek Rugby Club
Burslem P.E. Centre
City of Stoke Athletics Club
Northwood Leisure Centre for Trampolining
Potteries Orienteering Club (POTOC)
Newcastle Town Netball Club
Fenton Manor Netball Club
North Staffs Sailing Club
North Staffs Rowing Club

Physical Education: Curricular Time Allocation per Week

Pupil Time

Year 7	2 lessons	2 hours
Year 8	2 lessons	2 hours
Year 9	1 lesson	1 hour
Year 10	1 lesson	1 hour
Year 11	1 lesson	1 hour

(This does not include the time spent on PE by those following the GCSE PE course).



SPECIAL EDUCATIONAL NEEDS

The provision for special educational needs supports pupils who experience challenges with cognition and learning, communication and interaction, social and emotional wellbeing and sensory or physical difficulties. Pupils who may have special educational needs are identified through robust tracking of progress and attainment or through concerns raised by feeder schools, subject teachers, parents and carers or through pupils themselves.

Funding for pupils with special educational needs and disabilities allows us, in consultation with outside agencies, parents/carers and pupils to offer flexible support to meet the needs of the individual. The school works in partnership with a range of outside agencies including the Special Educational Needs Support Service, Autism Outreach, the Educational Psychologists Service, the Physical and Disability Support Service and the Child and Adolescent Mental Health Services.

Endon High School is a designated Pathway School and is, as such fully accessible to pupils with physical disabilities. We welcome such pupils and ensure that their inclusion in our school community enhances the experience of all, promoting understanding and recognition of the value and uniqueness of each individual.

The designated Special Educational Needs Coordinator is Mrs Rowley, supported by our Assistant SENCO, Mrs Watt; who manages the provision on a day to day basis.

A copy of the full SEND Policy and School Information Report is available on request or from the school's website.



PUPIL OPPORTUNITIES

We believe in pupils developing their leadership and teamwork skills by getting involved in the wider school community. We have many different positions that pupils can apply for to enhance their skills and make a positive contribution.

Examples are: Eco Buddies, Endzone Co-ordinators, Sports Leaders, Form Captains, House Captains, Esafety Ambassadors, Endzone Support Pupils, Junior Orchestra Helpers, Reading Buddies, Handwriting Helpers, Librarians, Sports Captains.

Buddies

These are students from our current Year 10 who have undertaken a tough interview process and specific training to work with our Year 7 pupils during transition. They visit primary schools, accompany pupils on their visits to Endon High School, and help them to settle in when they arrive in September. They spend time with them at break and lunchtime, as well as in forms. We are always massively oversubscribed with students wanting to take on this role, and they do a fabulous job.

Student Council

Two representatives from each form group sit on the Year Council to discuss students' issues and raise topics to go forward to the Student Council, which is made up of students from all years.

The Council members discuss issues which pupils would like the school's Leadership Team to address, it provides the staff with the pupils' perspective on policies and initiatives planned in the school. They attend Governors meetings and co-ordinate the charity work undertaken by pupils at the school.

Subject Ambassadors

Pupils are invited to become ambassadors for subjects. These are usually pupils who have a real passion for a subject area and they assist the department in bridging the gap between the teachers and pupils, along with promoting the subject amongst their peers.

Prefect System

The school selects a number of prefects from Year 11 pupils each year. Selection is based on such characteristics as a responsible attitude, maturity, punctuality, reliability, initiative and communications skills. The school relies heavily on the prefect system to ensure the smooth running of the organisation.

In addition, we have a Head Boy and Head Girl, each supported by two Deputy Heads (boys and girls) who are appointed following a formal selection procedure. These six senior students take on a wide variety of whole school responsibilities within Endon High School.



EXTRA-CURRICULAR OPPORTUNITIES

At Endon we believe in offering our pupils a wide range of opportunities to experience new activities and to develop all their skills and talents.

Music

We enjoy a thriving musical tradition and up to 100 pupils receive individual or small group lessons from visiting specialist teachers in the playing of string, woodwind and brass instruments. The highlights in the school's musical year are the concerts given by orchestra, choir, groups of instrumentalists and soloists covering a wide range of musical styles at Presentations Night, Christmas, Easter and in the Summer Term. Our stage productions enable large numbers of pupils to develop and display their talents as actors, singers, dancers or musicians. The exceptionally high standards reached have built up a well-respected reputation throughout the area. Several pupils have progressed to playing roles with the New Victoria Theatre at Newcastle. Every year the orchestra enjoys a week's "residential" to learn new music, work with a professional conductor and have lots of fun!

Sport

In sport Endon enjoys a good reputation both for the scope of activities offered and for the high standards achieved. Coaching and practices take place at lunch time and after school. A wide range of summer, winter and indoor sports are followed competitively in the schools' league. Pupils have outstanding records in competition and regularly gain representative honours at area, county and national levels.

Study

Every day pupils are able to make full use of the LRC and computer facilities at lunch time and after school when they can extend their classroom studies or develop their own interests.

Modern Foreign Languages

The Modern Foreign Languages Department has developed a range of trips abroad to cater for pupils' needs, interests and purses! There is an annual 4-day trip to Paris each summer for Year 8. Year 10 and year 11 students can take part in visits to Berlin and the Black Forest.

Other Residential

Each year we offer a wide range of residential and travel opportunities where pupils can broaden their experience, enjoy living as part of a larger community and gain independence and self-reliance. The History and Modern Languages Departments offer a joint residential to Berlin, the History and RE Departments offer a joint residential to Krakow and Auschwitz. The Geography Department offers a residential to Iceland.



SCHOOL ORGANISATION

On arrival, pupils are placed in mixed ability Tutor Groups and for the purpose of most academic work they are placed in teaching groups which, in Y7, are based on broad ability ranges. Some subjects will be able to re-group pupils, so your child may not stay with one established teaching group for all subjects.

Pupils who require support in basic language and number skills receive specialist help and individual attention in a small class, usually comprising about 15 pupils. Many other pupils require support from time to time in their school career and this will be provided according to individual needs, either by school staff or in conjunction with the County's agencies.

House System

There are five Houses – Wedgwood, Spode, Minton, Doulton and Cliff. Every pupil is a member of a House. Various sporting competitions are organised on an inter-house basis.

Rewards and Sanctions

Students are rewarded for their outstanding effort, behaviour and work in class and with homework with Achievement Points. These are also issued for other reasons including acts of kindness or special help around the school. Every half-term, students who have gained a high number of Achievement Points have a special reward. Behaviour Points are issued when students do not behave or work as expected or who turn up late to school or do not follow our expected standards with their uniform. A range of sanctions are in place following the issue of Behaviour Points.

School Uniform

The school operates a formal uniform policy, revised and drawn up in consultation with parents, pupils, staff and governors. We believe good uniform standards are important because;

- ❖ uniform helps to avoid distinctions based on wealth and social background
- ❖ uniform helps to develop a sense of community and shared responsibility
- ❖ uniform/appropriate dress is part of working life generally
- ❖ uniform helps to instil a sense of pride in appearance.

We work hard to maintain high standards in implementing our uniform policy and hope that we can rely on parents to support us in our efforts. Certain items of uniform must be purchased from one of our two nominated stockists.



SCHOOL UNIFORM

We believe that we have an outstanding school and we want an outstanding image. A neat and tidy school uniform, worn correctly, helps to instil a sense of pride in the school and contributes to a strong sense of community. Parents are asked to co-operate with the school in helping to maintain high standards of uniform. Please note: for certain items of uniform there are two named stockists. (See below.)

BOYS

- Black school blazer with embroidered school badge available from the two named stockists only.
- Black school trousers.
- White shirt and school tie. Clip-on ties are compulsory in all years, unless they are a buddy or a prefect. Ties are available from school or Motif marketing.
- (Optional item) Black V-neck school pullover with embroidered badge available from the two named stockists only.
- Plain black shoes with black laces where required (**not** boots, trainers or canvas pumps and no coloured logos).
- Plain black, white or grey socks.
- No unnatural hair colour.
- No rings or jewellery except a watch and one pair of studs/sleepers (one only in the bottom of each ear).
- No nose-studs, eyebrow studs or other piercings.
- No shaven heads, or 'extreme' hair styles (eg 'tram lines' etc)
- No ear stretchers

GIRLS

- Black school blazer with embroidered badge available from the two named stockists only. Please note both stockists have an option of a more tailored girls' blazer.
- Black school skirt with EHS embroidered on the waistband, available from the two named stockists only. Skirts must be knee length.
- Black school trousers with EHS embroidered on the waistband, available from the two named stockists only.
- White traditional collar school shirt (no rever collars) and school tie. Clip-on ties are compulsory in all years unless they are a buddy or a prefect. Ties available from school or Motif Marketing.
- (Optional item) Black V-neck school pullover with embroidered badge available from the two named stockists only.
- Plain black shoes (**not** high heels, sling backs, platforms, canvas pumps, boots or trainers and no coloured logos).
- Plain black, white or grey socks, flesh-coloured or plain black tights.
- No unnatural hair colour.
- No rings or jewellery except a watch and one pair of studs/sleepers (one only in the bottom of each ear).
- No nose-studs, eyebrow studs or other piercings.
- No nail varnish and no visible make-up.
- No ear stretchers

Named Stockists

Motif Marketing
19&21 Millrise
Road
Milton
ST2 7NB
Tel: 01782 534849

Clive Mark
Schoolwear Ltd
25 High Street
Newcastle-under-
Lyme
ST5 1QZ
Tel: 01782 621721

Shirts must be tucked into trousers or skirts and ties must be worn correctly.
Parents will be asked to replace inappropriate items of uniform including footwear

For in-coming Year 7 students some financial assistance for uniform purchase is available from school for those whose children are eligible for free school meals. Further financial assistance may be available as children move up through the school. Please contact the Headteacher personally for further information.



ENDON HIGH SCHOOL PE KIT

Most items in our PE kit feature the Endon High School PE logo and are available from our named stockist (see below). Black socks, trainers, shin pads and black tracksuit bottoms can be purchased from any retailer.

Compulsory items

- Royal blue polo shirt with EHS PE logo
- Black sweatshirt with EHS PE logo
- Black shorts with EHS PE logo
- Black sports socks
- Trainers (not canvas pumps)
- Shin pads

Optional items

- Black tracksuit top with EHS PE logo
- Black tracksuit bottoms/black shorts
- Black rain jacket with EHS PE logo
- Black hoodie with EHS PE logo

For health and safety reasons, long hair must be tied back in PE lessons and all jewellery, including earrings, must be removed. It would, therefore, be advisable for ear piercings to be done at the beginning of the 6 week holidays.

It is important that all items of uniform, including PE kit, are clearly named. If any items are lost, students should inform the Main Office immediately.



HOME AND SCHOOL

Our school is proud of the partnership which has developed over the years between staff, pupils and their parents.

Throughout the year, there are a number of formal and informal occasions for parents and teachers to discuss progress. These include written reports and grade sheets.

Year 7 parents are invited to an individual review meeting with Form Tutors in November, to discuss how well their child has settled into Endon High School.

Half way through the year parents are invited in to school for an appointment at our whole school Progress Day where they will meet their child's Form Tutor to discuss progress in the academic curriculum as well as other important matters such as behaviour, attendance and contribution to school life. We also hold Parents' Evenings to discuss progress.

Within school, pupils' progress and development are carefully monitored. Central to this system is the Form Tutor, who usually remains with the form throughout their five years in school and gets to know each form member well. Supporting our form tutors are Progress Managers, one for each year group, who have responsibility for reviewing pupils' social and academic progress and development.

The school has a member of staff who acts as a Student Mentor, working in a variety of ways to support youngsters, through mentoring, one-to-one counselling; anger management; developing self-esteem, etc.

To assist with the transition of our Year 7 pupils from their feeder schools, Miss Hill (Assistant Head: Student Support) and the relevant Progress Manager arrange visits, liaise with staff and help new pupils to settle in. If any problems develop, or any matters give cause for concern, staff will contact home and parents will be invited into school to discuss the situation.

We aim to work with our parents for the benefit of our pupils, and welcome visits to school.



ADMISSIONS POLICY

Principles

School Governors, in conjunction with Staffordshire LA, determine and operate the admission arrangements for maintained schools. It is, therefore, necessary for Endon High School to outline clearly the admissions arrangements and criteria by which applicants are offered places. Legislation on parental choice requires an Admissions Authority to have a good reason to deny a child admission to the school of her/his parents' preference. Endon High School is a popular and oversubscribed school, thus increasing the pressure for clarity in admissions policy and practice.

Statement

1. To publish information regarding the Published Admission Number (PAN), and admissions policy and procedure in the school prospectus for prospective parents.
2. To adhere to the Local Authority Admission Arrangements as detailed below.
3. To abide by the code of practice concerning admissions and appeals, as laid down by the DfE

Local Authority Admission Arrangements for Community High Schools (Academic Year 2018/19) can be found online:

<https://www.staffordshire.gov.uk/education/schoolsandcolleges/admissions/admissioncriteria/Variation-Determined-LA-Admission-Arrangements-2018-19.pdf>



ADMISSIONS INFORMATION

The school's Published Admissions Number is 140

Admissions for September 2018 can be broken down as follows:

<u>Catchment Area Admissions</u>	41
Non-Catchment	105
<i>Special Educational Needs</i>	2
<i>Siblings</i>	52
<i>Major Contributory schools</i>	22
<i>Children in Care</i>	5
<i>Medical exception</i>	0
<i>Distance</i>	18
<i>Agreed at appeal</i>	6
Total Admissions	<hr/> 146

Information from the Staffordshire County Council Secondary Information for Parents



GCSE EXAMINATIONS RESULTS 2018

Pupils on roll in Year 11 January 2018: 125 (Boys 64, Girls 61)

Summary of GCSE Results

		Endon High School Results 2018 (%)
Percentage of pupils at the end of KS4 Achieving 5 or more grades A*-C at GCSE and equivalent (including English & Maths) at grade 4 or above	All pupils	69
Percentage of pupils at the end of KS4 Achieving grades 4-9 in Maths	All pupils	78
Percentage of pupils at the end of KS4 Achieving grades 4-9 in English	All pupils	83



GCSE EXAMINATION RESULTS 2018

PERCENTAGE OF CANDIDATES IN EACH GRADE

Course		9	8	7	6	5	4	3	2	1	U	TOTAL NUMBER OF	(%) 9-4	(%) 9-1
ART	Total	26	0	16	11	16	32	0	0	0	0	19	100	100
ART TEXTILES	Total	0	0	22	0	22	33	22	0	0	0	9	78	100
BIOLOGY	Total	18	27	23	23	9	0	0	0	0	0	22	100	100
CHEMISTRY	Total	23	23	27	23	5	0	0	0	0	0	22	100	100
DRAMA	Total	0	0	9	27	27	0	36	0	0	0	11	64	100
ENGLISH	Total	2	6	11	21	19	11	24	5	0	0	125	71	100
ENGLISH LITERATURE	Total	8	4	6	17	23	19	16	5	2	0	125	78	100
FOOD	Total	0	0	20	30	10	20	20	0	0	0	10	80	100
FRENCH	Total	8	8	17	17	25	0	8	17	0	0	12	75	100
GEOGRAPHY	Total	4	7	17	10	15	25	16	6	0	0	69	78	100
GERMAN	Total	0	6	16	22	25	16	16	0	0	0	32	84	100
HISTORY	Total	8	10	4	6	14	14	30	8	4	2	50	56	98
MATHS	Total	5	13	10	13	14	23	13	4	5	0	125	78	100
MUSIC	Total	0	17	0	33	33	17	0	0	0	0	6	100	100
PE	Total	0	0	7	13	13	20	40	7	0	0	15	53	100
PHYSICS	Total	14	27	32	18	5	5	0	0	0	0	22	100	100
RE	Total	5	8	14	9	16	13	19	14	4	0	111	64	100
SCIENCE:TRIOLOGY	Total	3	4	8	17	21	28	16	1	0	3	89	80	97

Course				A*	A	B	C	D	E	F	U	TOTAL	(%) A*-C	(%) A*-G
ADDITIONAL MATHS	Total			18	27	36	18	0	0	0	0	11	100	100
BUSINESS STUDIES	Total			4	29	17	29	17	0	4	0	24	79	100
ICT	Total			3	19	28	25	17	8	0	0	124	75	100
MEDIA	Total			0	4	20	22	27	20	2	0	45	47	100
PRODUCT DESIGN	Total			6	9	27	36	21	0	0	0	33	79	100
SPANISH	Total			100	0	0	0	0	0	0	0	1	100	100

BTEC				L2D*	L2D	L2M	L2P	L1D	L1M	L1P	U	TOTAL ENTRY		
CHILD DEVELOPMENT	Total			0	24	29	29	19	0	0	0	21		
BTEC SCIENCE APP	Total			0	0	15	62	0	0	23	0	13		
BTEC SCIENCE PRIN	Total			0	0	8	92	0	0	0	0	24		



STAFFORDSHIRE COUNTY COUNCIL SCHOOL TERMS AND HOLIDAYS DATES 2019-2020

Autumn Term 2019

Inset day: Monday 2 September
Term starts: Tuesday 3 September
Half term: Monday 28 October - Friday 1 November
Term ends: Friday 20 December
Holiday: Monday 23 December - Friday 3 January

Spring Term 2020

Term starts: Monday 6 January
Half term: Monday 17 February - Friday 21 February
Term ends: Friday 3 April
Holiday: Monday 6 April - Friday 17 April
Easter Sunday: Sunday 12 April

Summer Term 2020

Term starts: Monday 20 April
May Day: Monday 4 May
Half term: Monday 25 May - Friday 29 May
Term ends: Monday 20 July
Holiday: Tuesday 21 July - Monday 31 August

Staff Total: 195 days

Pupil Total: 194 days (pupils are required to attend for 190 days)

(Term dates are set on the basis of 195 days and inset days should be allocated from within the agreed dates. Monday, 2 September 2019 is already fixed as an inset day and the other four days are to be identified by schools).



GENERAL INFORMATION

Endon High School is a co-educational, comprehensive day school administered by Staffordshire Local Authority for pupils between the ages of 11-16. It serves Endon, Brown Edge, Bagnall and surrounding country areas. Further information on admissions can be found on Staffordshire County Council's website <https://www.staffordshire.gov.uk/education/schoolsandcolleges/admissions> or telephone 0300 111 8007.

School starts each day at 8.45 a.m. and closes at 3.00 p.m. There is a 45-minute lunch break. There are five lessons each day, each of approximately one hour's duration.

Address	Leek Road Endon Stoke on Trent ST9 9EE
Telephone Number	Stoke-on-Trent (01782) 502240
E-Mail Addresses:	
Headteacher	headteacher@endon.staffs.sch.uk (Mr Skelding)
Support Services Manager	secretary@endon.staffs.sch.uk (Mrs Sawyer)
Business and Facilities Manager	office@endon.staffs.sch.uk (Mrs Latham)
Office Manager	l.dean@endon.staffs.sch.uk (Mrs Dean)
SENCO	t.rowley@endon.staffs.sch.uk (Mrs Rowley)
Assistant SENCO	d.watt@endon.staffs.sch.uk (Mrs Watt)
Headteacher	Mr Skelding BSc, PGCE, NPQH, MA
Chair of the Governors	Mr C Hassall
Assistant Headteacher	Mr R Cartlidge Mrs Ta Rowley Miss T Hill Mrs T Rowley
Child Protection: named member of Staff	Miss T Hill
Awards Achieved:	Silver Level Kitemark Accreditation – 2016 First Aid Charter Mark – 2013 Secondary Geography Quality Mark – 2015 Dyslexia Friendly Healthy Futures – 2015 Music Hub Gold award – 2018 Fair Trade Awards – 2018 National SMSC Gold Award – 2018 Science Gold Award - 2018



