

Pupil premium grant expenditure: Report to parents 2016-17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	696
Total number of pupils eligible for PPG	75
Amount of PPG received per pupil	Ever 6 Free School Meals (FSM) Premium per pupil- £935 per child Service Children Premium - £300 per child
Total amount of PPG received	£62,540

Focus areas of PPG spending 2016-17

- To continue to target all interventions on the focus areas which have been identified as: attendance; behaviour and/or motivation; study skills; organisation and homework; and English and Maths skills.
- To have a data-driven mentoring programme to intervene with Y11 pupils not making three levels of progress. In particular we will focus on revision behaviour leading up to the mock exams and provide pupils with revision resources and skills.
- The early predictions for the current Year 11 cohort show a need to support a rapid improvement in the number of pupils making three levels of progress in Maths and English.
- To continue to develop the role of Study Buddy by integrating it into the role of Librarian to ensure that we provide the space and support for pupils to complete homework successfully.
- To continue to raise the profile of PPG pupils further and create a sustainable culture of teachers at all levels taking responsibility for raising the achievement of 'disadvantaged' pupils.
- To improve the attendance, motivation, confidence and assessment levels of the PPG eligible pupils in Year 9. The aim is to have a particular focus on this group of pupils by teachers, Study Buddies and Stoke City FC as external providers to prepare these pupils for GCSEs. The lessons learned in this focus can then be spread to other year groups.

Specific nature of support for PPG students 2016-17

- Intensive Pupil Premium Co-ordinator/Progress Manager/Leadership Team support for 1 to 1 sessions across all key stages including progress meetings.
- Behaviour Support specialist employed by the school to increase motivation, attendance and support learning in the classroom.
- Intensive mentor support for targeted pupils including weekly mentoring from a member of staff for every Year 11 PPG eligible pupil in the months leading up to the GCSE exams. Study skills materials provided in order to support this programme.
- Provision of resources, including revision guides for Year 11 students in preparation for GCSE exams.
- Targeted revision sessions aimed at building skills and practising exam technique.
- Assistant SENCo Facilitator support for students to catch up, complete homework and improve organisational skills.
- Study buddy sessions by trained buddies in the lead up to Year 7 and 8 examinations.
- MIND counsellor employed one day per week in school.
- Stoke City FC Enterprise Project for Year 9 PPG students.
- Higher aspirations opportunities including trips to universities and colleges for post-16 education.
- Music tuition for selected FSM students.
- Subsidised trips and visits for pupils where their attendance is important to enrich the curriculum or their personal development, including rewards trips.
- Subsidised school uniform for FSM students.

Note: All interventions are tracked from Year 7 through to Year 11 for every PPG student by the PPG co-ordinator and Business and Facilities Manager to ensure that teaching and support staff have the necessary information to support the progress of PPG students through Endon High School.

Measuring the impact of PPG spending

The progress of each PPG student is tracked throughout the year, by the PPG co-ordinator, Leadership Team, DTLs and classroom teachers comparing progress with that of non PPG students. This provides objective data to be used to judge the impact of the spending in terms of progress and achievement. It also enables us to evaluate the impact of strategies which are used to raise students' confidence and self-esteem, and how this is reflected in their progress, behaviour and attendance. Our PPG co-ordinator and our Business and Facilities Manager keep a comprehensive record of the interventions which take place for every student so that our objectives remain achievable and adjustments in spending can be made to reflect changing student needs and new opportunities which arise through the year.

There has been a focus this year on improving the advice and guidance given to Year 9 PPG students during the options process, with a view to ensuring that more PPG students take the facilitating EBACC subject, giving them better chances of aspiring to study A Levels and moving onto the Russell Group universities. All PPG students have had individual meetings to explain their options carefully and to assist in their decision-making.

All PPG students are encouraged to take part in the wealth of opportunities which exist at Endon High School which have such a positive impact on those students, including our after school programmes, taking positions of responsibility in all year groups, access to the school nurse and a whole range of out of school visits especially those aimed at increasing motivation and raising aspirations. Students are also strongly encouraged to attend after school intervention and revision sessions designed to practise exam technique and skills development for their GCSE exams. The school meets every parent each year at least once in school to discuss the progress of their child.

Following the success of a programme in 2015-16 which involved a particular focus on sharing strategies which work best for individual PPG students in Year 8 across the whole curriculum, the programme was rolled up into Year 9, with the result that the percentage of students achieving Secure in their assessments has increased. The success of using trained study buddies in 2015-16 to assist students in focusing their revision prior to exams in year 8, has led to an extension of this programme in 2016-17 to include Year 7 students.

At the time of writing, we understand that all of our 2017 Year 11 PPG students achieved the qualifications they needed to gain places in further education or training. This has been achieved through a variety of strategies, including intensive subject specific interventions using specialist Inclusion Support Assistants and targeted mentoring and confidence building sessions.

Our focus on the progress outcomes of our PPG students in their GCSE exams has resulted in the improved performance of our PPG students in the key progress measures compared with the previous year, with notable improvements in English. In some subjects (Food, Geography, Biology, Chemistry and Physics) the performance of PPG students was in line with others in the groups.

In other year groups the progress of our PPG students is closely monitored so that the gaps in their achievements compared to their peers remain small.

The school offers a wealth of enrichment opportunities beyond the curriculum and financial support has been put in place to enable Pupil Premium Grant students to engage in these opportunities, including attending trips and visits beyond the normal curriculum and undertaking leadership opportunities.

Attendance at Endon High School is higher than the national average with our FSM students also having better overall attendance than FSM children nationally.

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