

Pupil premium grant expenditure: Report to parents 2015-16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	696
Total number of pupils eligible for PPG	82
Amount of PPG received per pupil	Ever 6 Free School Meals (FSM) Premium per pupil- £935 per child Service Children Premium - £300 per child
Total amount of PPG received	£70,960

Focus areas of PPG spending 2015-16
<ul style="list-style-type: none"> • To target all interventions on the focus areas which have been identified as: attendance; behaviour and/or motivation; study skills; organisation and homework; and English and Maths skills. • To improve staff engagement in the spending of the Pupil Premium Grant through establishing passports to communicate the support each pupil is receiving and establishing a system for staff to make bids to fund interventions for specific pupils in their form or subject area. • To raise the aspirations of PPG eligible children to consider university as an option and to raise the uptake of EBACC subjects by PPG eligible children to a similar level to the rest of their cohort. • To provide a space and support for pupils to complete homework successfully. This will involve the mentoring of younger pupils by older pupils identified as good learning role models. These 'Study Buddies' will help at exam periods and support pupils in the Learning Resource Centre at Lunch and After School Homework Club every day. • To provide additional support to raise the number of PPG eligible pupils making 3 and 4 levels of progress in English and Mathematics.

Specific nature of support for PPG students 2015-16

- Intensive Pupil Premium Co-ordinator/Progress Manager/Leadership Team support for 1 to 1 sessions across all key stages including progress meetings.
- Behaviour Support specialist employed by the school to increase motivation, attendance and support learning in the classroom.
- Intensive mentor support for targeted pupils including weekly mentoring from a member of staff for every Year 11 PPG eligible pupil in the months leading up to the GCSE exams.
- Assistant SENCo Facilitator support for students to catch up, complete homework and improve organisational skills.
- MIND counsellor employed one day per week in school.
- Stoke City FC Enterprise Project for Year 9 PPG students.
- Higher aspirations opportunities including trips to universities and colleges for post-16 education.
- Music tuition for selected FSM students.
- Subsidised trips and visits for pupils where their attendance is important for the curriculum or their personal development, including rewards trips.
- Subsidised school uniform for FSM students.
- Study skills materials to support the mentoring programmes.
- Study Skills seminar support through outside agency
- Revision materials/guides for KS4 students based on staff recommendations.

Note: All interventions are tracked from Year 7 through to Year 11 for every PPG student by the PPG co-ordinator and Business and Facilities Manager to ensure that teaching and support staff have the necessary information to support the progress of PPG students through Endon High School.

Measuring the impact of PPG spending

The progress of each PPG student is tracked throughout the year, by the PPG co-ordinator, Leadership Team, DTLs and classroom teachers comparing progress with that of non PPG students. This provides objective data to be used to judge the impact of the spending in terms of progress and achievement. It also enables us to evaluate the impact of strategies which are used to raise students' confidence and self-esteem, and how this is reflected in their progress, behaviour and attendance. Our PPG co-ordinator and our Business and Facilities Manager keep a comprehensive record of the interventions which take place for every student so that our objectives remain achievable and adjustments in spending can be made to reflect changing student needs and new opportunities which arise through the year.

All PPG students are encouraged to take part in the wealth of opportunities which exist at Endon High School which have such a positive impact on those students, including our after school programmes, taking positions of responsibility in all year groups, Gifted and Talented programmes, access to the school nurse and a whole range of out of school visits especially those aimed at increasing motivation and raising aspirations. The school meets every parent each year at least once in school to discuss the progress of their child.

A more in-depth study has been taken in 2015-16 with Year 8 PPG students to create a central database where strategies employed with every child in every subject have been documented and reflected upon, in order to share with staff what works best for the individual student across the wider curriculum. This focus also included targeted revision study sessions prior to exams using study buddies from older year groups.

In 2016, all but one of our Year 11 PPG students achieved the qualifications they needed to gain places in further education or training. This has been achieved through a variety of strategies, including intensive subject specific interventions using specialist Inclusion Support Assistants and targeted mentoring and confidence building sessions.

Our focus on the progress outcomes of our PPG students in their GCSE exams has resulted in PPG students performing in line with or exceeding the progress outcomes of the rest of the cohort in a wide range of subjects, notably Additional Science, Art, Business Studies, Core Science, German, Geography, History, Maths and Media. We are pleased to report that PPG students in 2016 performed even better than PPG students in 2015 in Art, Business Studies, Additional Science, Core Science, German, History, Media.

In other year groups the progress of our PPG students is closely monitored so that the gaps in their achievements compared to their peers remain small.

The school offers a wealth of enrichment opportunities beyond the curriculum and financial support has been put in place to enable Pupil Premium Grant students to engage in these opportunities, including attending trips and visits beyond the normal curriculum and undertaking leadership opportunities.

Attendance at Endon High School is higher than the national average with our FSM students also having better overall attendance than FSM children nationally.

Report published September 2016.

